

CBCS SCHEME

USN

15EE35

Third Semester B.E. Degree Examination, Dec.2018/Jan.2019

Digital System Design

Time: 3 hrs.

Max. Marks: 80

Note: Answer any **FIVE** full questions, choosing **ONE** full question from each module.

Module-1

QH

- 2** a. Simplify the following function using 3-variable MEV K-map.
 $f(A, B, C, D) = \sum m(0, 1, 3, 5, 6, 11, 13) + d(4, 7)$ **(06 Marks)**

b. Simplify the given Boolean function using Quine-McCluskey method.
 $f(A, B, C, D) = \sum m(7, 9, 12, 13, 14, 15) + d(4, 11)$ **(10 Marks)**

Module-2

- 3 a. Design a combinational circuit to convert BCD to Excess-3. (06 Marks)

b. Implement the multiple functions

$$f_1(a, b, c, d) = \sum m(1, 4, 8, 13)$$

$$f_2(a, b, c, d) = \sum m(2, 7, 13, 14)$$

using two 74138 (3 to 8) decoders. (06 Marks)

c. Implement a full adder using 4:1 multiplexed. (04 Marks)

OR

- 4 a. Define magnitude comparator. Design a 4-bit binary comparator and implement with suitable logic gates. (10 Marks)

b. Implement the following function
 $f(a, b, c, d) = \sum m(0, 2, 6, 10, 11, 12, 13) + d(3, 8, 14)$
using 8:1 multiplexer. (06 Marks)

Module-3

- 5 a. Explain with waveforms a switch de-bouncer using SR latch. (06 Marks)
b. Explain the working of Master-Slave S-K flip-flop with the help of logic diagram, functional table, logic symbol. (06 Marks)
c. Obtain the characteristic equation for J-K and S-R flip-flops. (04 Marks)

OR

- 6 a. With a neat logic diagram, explain the working of positive edge triggered D-flip-flop. (06 Marks)
b. Design a synchronous counter to give a counting sequence 0, 2, 3, 6, 5, 1, 0... using J-K F/F. (06 Marks)
c. With the help of a schematic diagram, explain a serial shift register can be transformed into a (i) ring counter (ii) Johnson counter. (04 Marks)

Module-4

- 7 a. Explain Mealy and Moore models of a clocked synchronous sequential circuits. (06 Marks)
 b. A sequential circuit has one input and one output state diagram is as shown in Fig.Q7(b). Design the sequential circuit with J-K F/F.

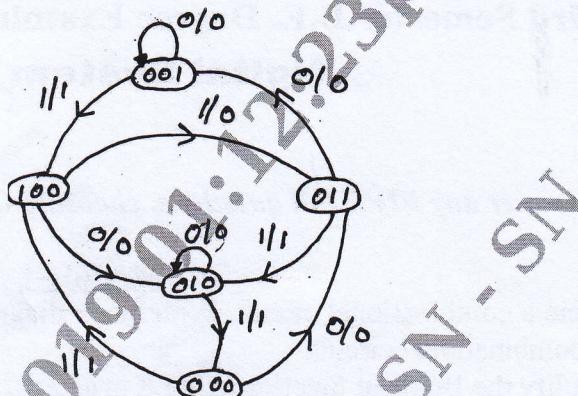


Fig.Q7(b)

(10 Marks)

OR

- 8 a. Analyze the sequential circuit shown in Fig.Q8(a). Construct the excitation table, transition table, state table and state diagram for sequential circuit shown in Fig.Q8(a).

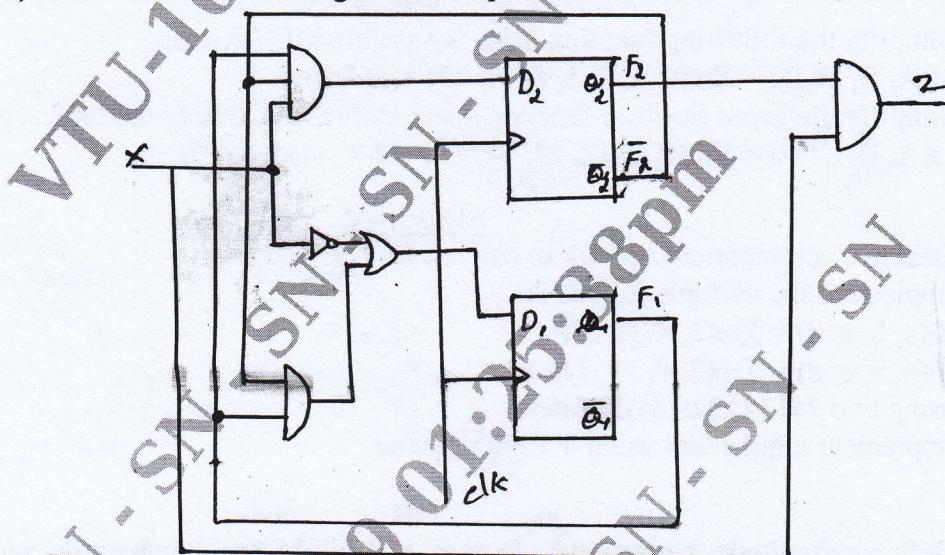


Fig.Q8(a)

(10 Marks)

- b. Write the differences between combinational and sequential circuits. (06 Marks)

- 9 a. With general syntax and suitable example, explain the logical and relational operators in VHDL. (06 Marks)
 b. Explain the various data types available in VHDL. (10 Marks)

Module-5

- 10 a. What are the different steps used for simulation and synthesis? (08 Marks)
 b. Mention different styles of descriptions in HDL. Write a short note on behavioral description and also HDL code for half adder using behavioral description. (08 Marks)

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